

BCM SCHOOL A SENIOR SECONDARY SCHOOL, AFFILIATED TO COSE CHD.ROAD, LUDHIANA ISA JOURNEY OF MIDDLE WING



"Education is a light that shows the mankind the right direction to surge. The purpose of education is not just making a student literate but adds rationale thinking, knowledge ability and self-sufficiency."

<u>BCM School</u> believes in impartingquality education, developing global competences and providing new skills in Information & Communications Technology (ICT) and pedagogy in a safe and structured manner. With this credence, the school initiated with British Council International School Award. The students of the Middle Blockunderwent two activities under ISA :



- 1. An Odyssey : Producer to Provider
- 2. Redeem Endangered Animals



During the first activity the students expanded their knowledge about farming of wheat and rice, topography of soil, climate and life styles of farmers in India, Bangladesh and America. This activity enhanced the students' problem solving, decision making, creative and critical thinking abilities. It boosted their confidence and team spirit as they worked together as a team during this activity. This activity also encouraged them to be knowledge seekers and globally connected students.

The second activity kept the children engaged in understanding the facts about endangered animals, their importance, effects on natural cycle of different countries and also explored the means to safeguard them.

They appreciated their uniqueness and developed feelings of love and compassion for them. It also offered them a platform to showcase their multiple skills - writing, mapping, and graphing. It inspired them to think and work creatively. The activity really stirred their critical thinking about the international concern. We collaborated with partner schools from different



countries like Bangladesh and Nigeria. We shared knowledge and views on different global issues through technology based mediums like Skype session and e -mails.



These activities opened new doors of plentiful opportunities for teachers also to expand self – efficacy, analytical and thinking abilities. The children widened their intellectual boundaries and enjoyed the freedom to experiment. They experienced vast variety of global knowledge and gained a new sight of advanced technology and a different way of looking at the world. They came to know how to collaborate effectively with others both locally and globally.





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(ISA Team member)